



Think about it

Have a look at the list below, and use the checkbox to indicate which of the suggestions might align with your course content/requirements.

You may realise there are more options for videos that will enhance your course than you first thought!

- ☐ Incorporating helpful features such as interactivity, or specific lines of questioning into your videos at the exact moment you want to activate your students and engage them in deeper learning of the content.
- ☐ Breaking the content into more manageable chunks.
- ☐ Building accessibility features into your videos, such as closed captions and providing transcripts.
- ☐ Recording a skills/process demonstration with narration.
- ☐ Walking through a problem set for students to watch at any time.
- ☐ Recording a “think aloud” presentation where students can hear you apply different processes, steps or strategies that are teaching.
- ☐ Demonstrate certain tools or machines that students need to learn how to operate.
- ☐ Walk through an important relationship between concepts or a complex diagram.

NOTES:

Provided the above ideas follow some didactic principles during the planning phase of your knowledge clip, you could have a variety of high quality clips available that meet a variety of learning outcomes that also cater to diverse needs amongst your student population.

