**Observation form – filled out by student**

Name of teacher :

Date :

Course :

1. **Motivate to exert learning effort**The teacher…..

*Please highlight the number that applies to the statement for you.*

|  |  |  |
| --- | --- | --- |
| 1 = totally disagree – 5 = totally agree | |  |
| gives clear examples | 1 2 3 4 5 | n/a |
| uses realistic situations as a starting point for the lectures | 1 2 3 4 5 | n/a |
| bases assignments on realistic cases | 1 2 3 4 5 | n/a |
| creates a sense of usefulness of the teaching material | 1 2 3 4 5 | n/a |
| creates challenging learning tasks | 1 2 3 4 5 | n/a |
| creates fun lessons | 1 2 3 4 5 | n/a |
| does not come across as a know-it-all | 1 2 3 4 5 | n/a |
| makes use of dialogues between students to encourage learning through peers | 1 2 3 4 5 | n/a |
| explains in a clear and structured way | 1 2 3 4 5 | n/a |
| keeps the group under control | 1 2 3 4 5 | n/a |

1. **Activate towards self-regulated learning**

The teacher ……

*Please highlight the number that applies to the statement for you.*

|  |  |  |
| --- | --- | --- |
| 1 = totally disagree – 5 = totally agree | |  |
| makes students think for themselves | 1 2 3 4 5 | n/a |
| explains everything first (students have to listen) | 1 2 3 4 5 | n/a |
| makes students solve difficult tasks | 1 2 3 4 5 | n/a |
| requires students to connect learning content | 1 2 3 4 5 | n/a |
| gives instructions to use prior knowledge | 1 2 3 4 5 | n/a |
| allows students to search for information to solve problems | 1 2 3 4 5 | n/a |

1. **Give feedback and coach**

The teacher ……

*Please highlight the number that applies to the statement for you.*

|  |  |  |
| --- | --- | --- |
| 1 = totally disagree – 5 = totally agree | |  |
| gives hints without giving the answers | 1 2 3 4 5 | n/a |
| checks and points out errors | 1 2 3 4 5 | n/a |
| motivates with hints to make solution search possible | 1 2 3 4 5 | n/a |
| repeats the previous knowledge required for new content | 1 2 3 4 5 | n/a |
| links previously acquired knowledge to new knowledge | 1 2 3 4 5 | n/a |
| indicates which knowledge and skills must be mastered | 1 2 3 4 5 | n/a |
| gives a lot of explanation about the problem-solving process | 1 2 3 4 5 | n/a |
| gives answers on paper and makes students correct them | 1 2 3 4 5 | n/a |
| encourages reflection on the causes of errors | 1 2 3 4 5 | n/a |
| repeats content if necessary | 1 2 3 4 5 | n/a |

1. **Structure and steer**

The teacher …..

*Please highlight the number that applies to the statement for you.*

|  |  |  |
| --- | --- | --- |
| 1 = totally disagree – 5 = totally agree | |  |
| makes the students put together learning content | 1 2 3 4 5 | n/a |
| shows how to make syntheses | 1 2 3 4 5 | n/a |
| makes students work together on assignments. | 1 2 3 4 5 | n/a |
| organises cooperative learning in an appropriate way | 1 2 3 4 5 | n/a |
| solves problems with group dynamics | 1 2 3 4 5 | n/a |
| organises group discussions | 1 2 3 4 5 | n/a |
| allows students to discuss the learning content together | 1 2 3 4 5 | n/a |
| allows students to substantiate their arguments | 1 2 3 4 5 | n/a |

Please provide explanation, substantiated by some concrete examples.

|  |
| --- |
|  |