



UNIVERSITY OF AMSTERDAM  
Amsterdam Business School

# Group Work and Peer Feedback

Wendelien van Eerde



## Group work in courses

- **Evidence Based Management – feedback on group presentations**
- Intercultural Skills
- **Theories of Leadership and Management – feedback on proposal for written case**
- Performance Management
- **Research Foundations and Proposal Leadership and Management – feedback on research proposal**



## Self-assigned or teacher assigned

Start of course – plan groups well before any submission

Number groups to keep track (e.g., 1.1, 1.2.....1.6, 2.1, 2.2.,.....2.8. etc.)

Assign students randomly (up to a maximum per group) – is possible within “section” / workgroup

or

Self-assigned (with some specification)



## Peer feedback

Individuals provide feedback on individual work

Individuals provide feedback on group work



## Overall

Students asked for teacher feedback in addition to peer feedback

Large differences between students in how well they provide feedback

Give good instructions and think about what other students can and cannot evaluate

Students may learn more from providing than from receiving feedback