



TLC-EB Conference

Active Learning at Economics and Business

Peter van Baalen – 11 May 2022



3R-I



- Research-based teaching
- Relevant
- Responsible
- International

But what we lack is a common approach to teaching... that can deal with variety

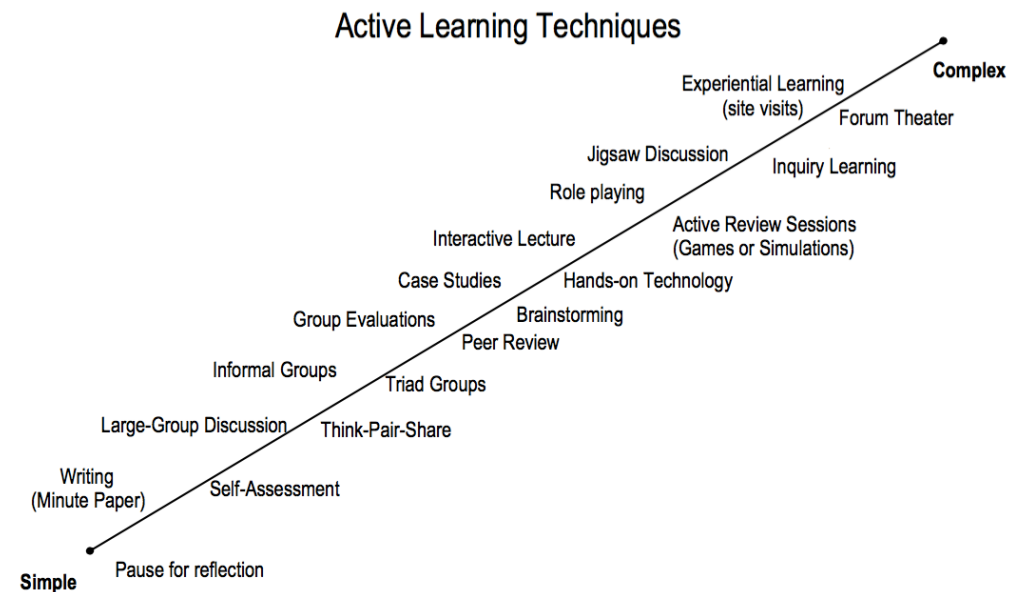


Why active learning?

- Concerns:
 - Academic performance
 - Drop-out rate
 - Class attendance
 - Stress
- Divergence learning and teaching
- Empirical evidence
- More engaging for students and lecturers

What is active learning?

- Any learning activity in which students are expected to do something with the knowledge/skills they just acquired



This spectrum arranges active learning techniques by complexity and classroom time commitment.

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Learning on the 'road'



- Learning what it is and sharing what we know
- Short term and Long Term
- Small changes and Big Changes
- Lecturers and Students

