

AN EXAMPLE OF
 A CLASS USING

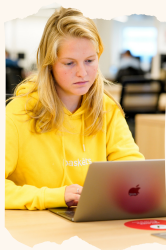
Active Learning Strategies

Below is an example of one way a lecturer might design a class for active learning. The process begins by establishing a student learning outcome. Notice how activities that require lower order thinking skills are moved before class to make room during class for active learning.

Pre-Class Activity: Knowledge Transfer

1

- **Reading:** Read Chapter 2 using Perusall - make a minimum of 7 comments
- **Discussions:** Canvas week 2 discussion forum (Answer Week 2 question in Discussion Board. Provide a specific example and respond to 3 classmates' posts.)
- **Videos:** View this week's knowledge clips (answer the embedded formative self-assessment questions) in Canvas


2

In-Class Activity: Follow-up of knowledge transfer

- **Whole Group Discussion:** Continue online discussion and make connections to knowledge clips
- **Learning Activity:** *Group Collaboration Activity* (Students will work in groups of four from the assigned chapter. This is basically a *jigsaw activity*; each group member is assigned one section of the chapter and he/she must learn the content independently and then create an infographic to teach the content to the group.)
- **Assessment:** *Exit Ticket:* Students write a reflection about how they can apply today's learning to their lives.

Post-Class Activity: Assignment & feedback

3

Homework Assignment to Review Course Content:

- Answer reflection questions 1-6 at end of Chapter 2 and submit to Canvas.
- Post the link to your infographic in your group's collaboration folder in Canvas.
- Study your classmates' infographics to prepare for next week's quiz.
- Prepare to teach your chapter section next class.

