



Activerende Werkvormen en Blended Learning FGw

Call for Proposals

Persoonlijke details

Aanvrager:

Yaniv Hagbi

Afdeling:

Hebrew Language and Culture/ Courses: Modern Hebrew Language Acquisition 2, 3 and 4

Projectdetails

Projectnaam:

Online lessons development for the Modern Hebrew Language Courses 2, 3 and 4

Aanleiding:

Hebrew is a difficult language to learn due to its different letters, grammar and lack of opportunities to daily speak it. Therefore, in the Hebrew language acquisition lessons much time is allocated to the explanation of difficult grammar units, what leaves less time for practicing skills like speaking or listening.

The main problems are:

- Missing one or two lessons in these very intensive courses often causes some of the students to 'lose the thread' and miss on the educational experience.
- Students use much of the valuable lesson time trying to understand simple or more complex grammar units. At the end, there is not much time left for developing listening or speaking skills.
- Because our students do not interact enough and do not practice much speaking they, generally, score poorly at speaking due to a lack of confidence.

Beoogde uitkomsten:

This project will help our students to:

- Access language materials tailored specifically for these courses which they can use according to their own individual needs. They can, for example, read or listen to the grammar instructions at home at their own pace and as many times they want.

- Increase the students' confidence. The students will always have access to and will be able to consult the digital contents (theory and grammar) without feeling embarrassed by asking the same questions in class.
- Revise material and tests. The students can always use the digital platform for revisions and weekly tests so that more lesson time will be vacated for interactive learning.
- Come more prepared to the lessons and be more interactive. Since the students have already studied the teaching materials at home, they can use the lesson time to ask questions that deepen their understanding of the specific unit/ topic and work more at interactive assignments.
- Simulate real life language encounters during the lessons. The students will have more time during the lessons to practice different language skills in cooperation with their fellow students.

Overall, this project will enrich the lessons by making them more interactive and interesting.

Plan van aanpak:

This project makes use of a variety of interactive educational/learning methods (e.g. flipping the classroom, knowledge clips, online quiz, etc).

In general, every online lesson will be comprised of three components (approximately 30 mins. per component, 90 mins in total):

1. Theoretical explanation (step 1 and/or 2):
 - power point presentation (grammar/ or other theoretical aspects)
 - knowledge clip (5-10 minutes per clip) with the most difficult grammar units/ or vocabulary
2. Assignments (step 3): three mandatory assignments + 1 extra challenge (Total: 4 ex.)
3. test:
 - a quiz at the end of every lesson

For the successful implementation of this project, we will follow a few steps:

1. We will create teaching materials (Power Point presentations) with instructions (theory: grammar/ difficult vocabulary) for every lesson. Students can study these at home and interactively use them during the lessons (e.g. flipping the classroom).
2. We will also develop various knowledge clips (one for every lesson) with difficult vocabulary and easy to forget grammar units that students can easily access whenever they need a reminder of a certain unit/ term. That would save much lesson time since students will not ask the same questions over and over again.
3. We will develop a few assignments (4 per lesson, 3 obligatory and 1 for advanced students) and weekly tests (one per lesson) in order to enforce the theoretical knowledge contained in the teaching materials.
4. This will be a pilot project for three modern Hebrew Language Acquisition courses (courses 2, 3, and 4), after which the project will be evaluated by students and teachers, and eventually

implemented during other Hebrew Language acquisition language courses and other courses within the *BA Hebrew Language and Culture*.

Uitvoering:

- 1 supporting employee (PhD assistant) to develop the online teaching materials.
- 1 teacher to coach the student assistant.
- Advice and the support of the project team Blended Learning (ICT)

Benodigdheden:

- The support of the ICT team and advice regarding the best necessary tools for the different interactive educational methods.

Disseminatie:

The online materials developed for this project will be re-used and further developed in order to be utilized in our next language courses as well. Moreover, the project and its results will be shared within our Hebrew Language and Culture team during a meeting in order to possibly implement them during other courses as well.

Tijdpad:

5 March 2019- 31-08-2019, *time to prepare all the teaching materials for the Hebrew Language Acquisition 2, 3, and 4 and implement the project first on the Hebrew Language Acquisition course 4. The teaching materials will also be utilized next year within the Hebrew Language Acquisition 2 and 3.*

Begroting:

- a. Ontwerpen online lessen voor de vakken taalverwerving 2 t/m 4
- 7 (lessen per vak) x 3 (vakken) x 5 (voorbereidingstijd per les) = 105 uur x 50 (kosten SA) = 5250 euro
- Preparation time per lesson: (5 hours)
1. Power Point presentation with theoretical aspects: 2 hours
 2. One knowledge clip of 5-10 minutes (with the most difficult grammar units/ vocabulary): preparation + filming: 1 hour
 3. Assignments: 4 exercises (1 hour)
 4. Quiz with answers: 1 hour
- b. Begeleidingstijd door Yaniv Hagbi
- 21 uur x 81 (kosten WP) = 1701 euro (Bepalen & controleren inhoud)
- Total: 6951 euro**