

Sjabloon Good practice

Titel:	Rhetoric-checking
Projectleider/docent:	B. Last / H.J. Plug & J. Wagemans
Inhoud/toelichting:	This blended learning project is developed for the MA-course 'Argumentative Practices (Profession and Society)'. The aim of the course is to equip students with the applied theoretical insights and the transferable argumentative skills that are necessary to work as an academic professional in the public, political or cultural domain of communication and argumentation.
Beschrijving voorbereiding en ondersteuning:	Since the course was new, we started out to design the (theoretical) content for the course in October 2017. In December, after we had heard about the blended learning initiative, we applied to participate in the initiative by means of a project in which students design a website on Rhetoric-checking. After our project had been granted, we were advised by Barend Last to use Word Press. He also prepared a template for the website and, together with a student-assistant, he resolved technical problems for the students.
Meerwaarde (puntsgewijs):	<ul style="list-style-type: none"> - Working with the opportunities and limitations of the website provides a realistic preparation for practice - Students have to solve a mixture of theoretical and practical problems in view of an actual final 'product'. - Students are motivated because they work on a product that is appealing for a laymen audience (and potential employers).
Lessons learned (puntsgewijs):	<ul style="list-style-type: none"> • For a seven week class (6EC), the 'technical' preparation for the website should preferably be completed before the start of the course. • A seven-week course is rather short for a publishable result: this short time does not allow for a focus group evaluation.
Meer weten (links):	http://www.rhetoric-checking.humanities.uva.nl/wp-admin